

Interested in a career in academia?

Like teaching but don't know how to hone your skills and build your resume?

Citations, CIRTLS, & PIPs; Oh My!



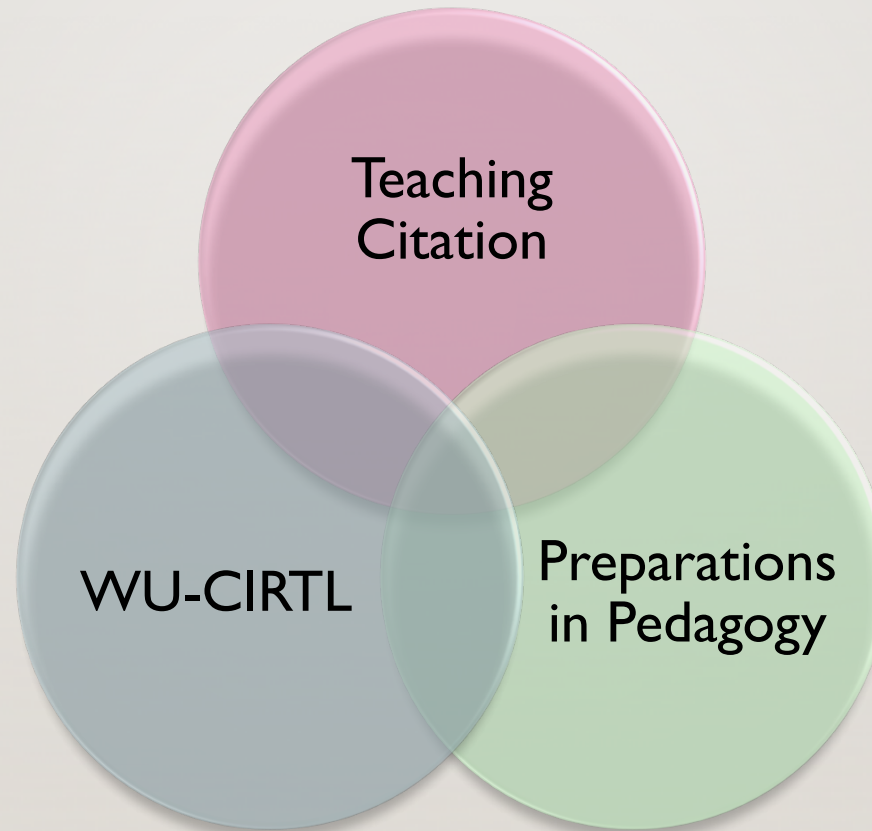
A Student Perspective on WUSTL's Teaching Certification Programs

Monday, September 12th 5-6 pm

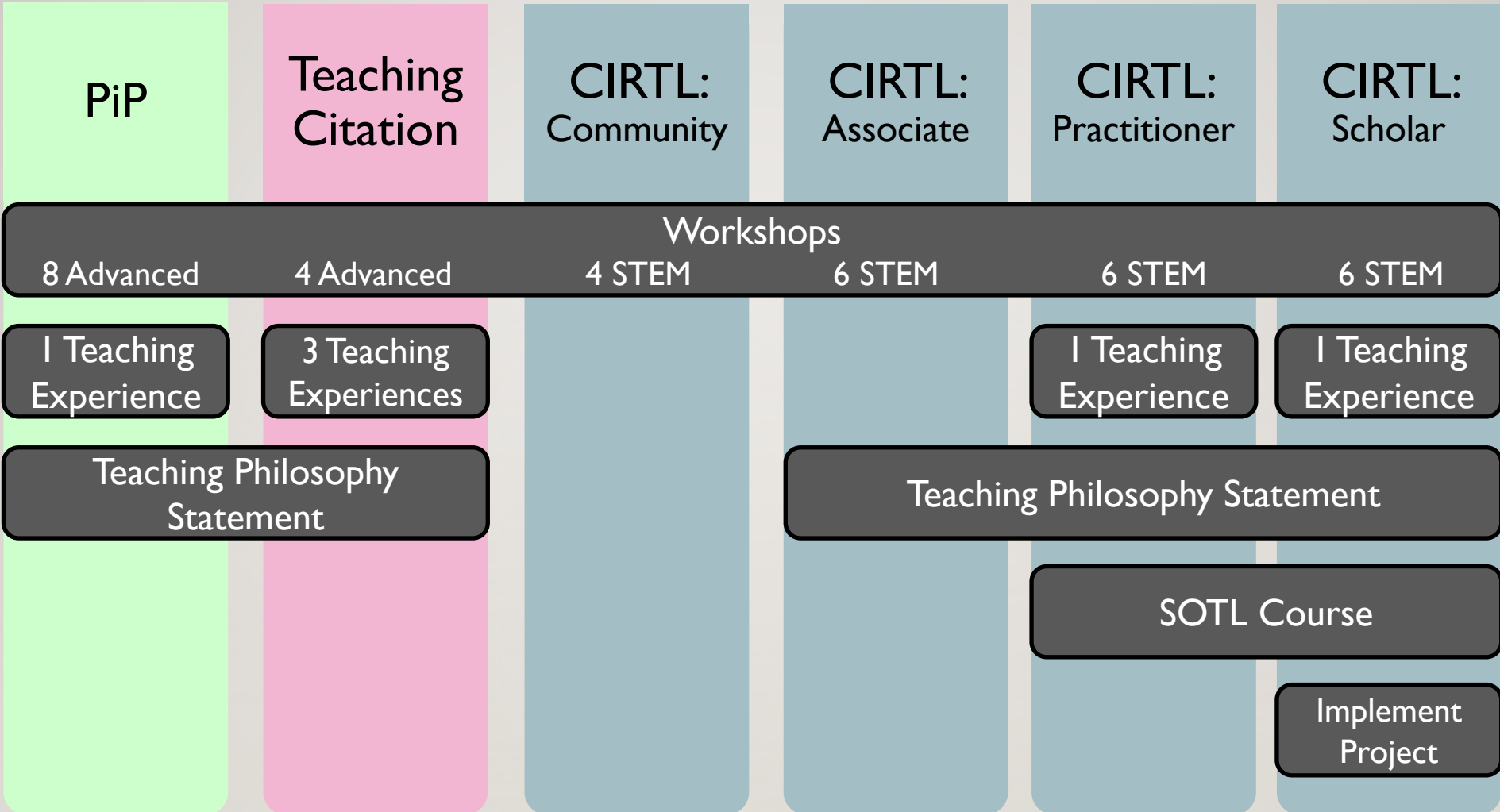
Holden Auditorium

Dinner provided by Future Educators.

OPTIONS



Levels of Engagement



Note: PiP and CIRTIL programs are available to students and postdocs. The Teaching Citation is only available to students.

A POSSIBLE TIMELINE FOR THE CITATION

Yr 1

- Basic workshops

Yr 2

- Finish basic workshops
- DBBS required TAsip

Yr 3

- Upper level workshops

Yr 4

- Second TAsip

Summer

- Mentor undergraduate

Yr 5

- Finish workshops
- Write TPS

FINDING TEACHING OPPORTUNITIES

- **NOT** every DBBS TA position counts towards a teaching position for certification
 - Need weekly discussion section, and lectures.
(not just grading and office hours)
 - Need feedback on one lecture
 - Need student feedback at the end
- Schedule meeting with professor **before** the TA form is due
 - Professors can request TAs
- Be creative and flexible about meeting the requirements and talk to the professor you are teaching for about opportunities
- You are on your own to find a second TAship. Talk to undergraduate professors who value undergraduate education.

TIPS & ADVICE

- Plan ahead!
 - TAs must be approved **in advance**. You cannot get “credit” later.
- You are in charge
 - The Teaching Center is happy to meet with you, but you are running the show. They only meet when you request an appointment.
- Keep track of all of your own paperwork
 - The Teaching Center does not keep track of this for you.
- The citations are NOT that much more work, but they do require planning and organization. It's worth it!